

# **STUDENT ACHIEVEMENT POLICY**

## **Purpose**

To ensure students to develop their full potential

## **Policy Statement**

The Board will develop strategic goals and management will develop an action plan in support of these goals. The Board will ensure that the school has the resources it needs to support student achievement.

## **Regulations**

Education Act 1989

Human Rights Act 1993 (sections 21 and 57)

Ministry of Education:

- National Education Guidelines
  - National Administration Guidelines
  - National Education Goals
  - Foundation Curriculum Policy Statements
  - Special Education Guidelines
  - Schooling Strategy 2005-2010
  - Curriculum Statements:
    1. Arts
    2. English
    3. Health and Physical Education
    4. Mathematics
    5. Science
    6. Social Studies
    7. Technology
- Plus language curriculum statements

## **Procedures**

To ensure Christchurch Boys' High School has in place comprehensive procedures covering:

- Sports, arts & culture education [policy and] procedures
- Student assessment [policy and] procedures
- Health and safety [policy and] procedures
- Curriculum procedures & Department review
- Curriculum reporting to the Headmaster and the Board of Trustees
- Education Outside of the Classroom (EOTC) procedures
- Career information and guidance principles and philosophy
- Secondary Tertiary Alignment Resource (STAR) courses and work exploration
- Field trips, class and group visits
- Vocal and instrumental music tuition procedures
- Teaching effectively, gaining respect in the classroom
- Study periods
- Gifted and talented
- Learning Support
- Staff development

Adopted by: Board of Trustees August 2009

Next review: August 2012