

**CHRISTCHURCH BOYS' HIGH SCHOOL
STRATEGIC PLAN / CHARTER 2010 -2012**

Altiora Peto

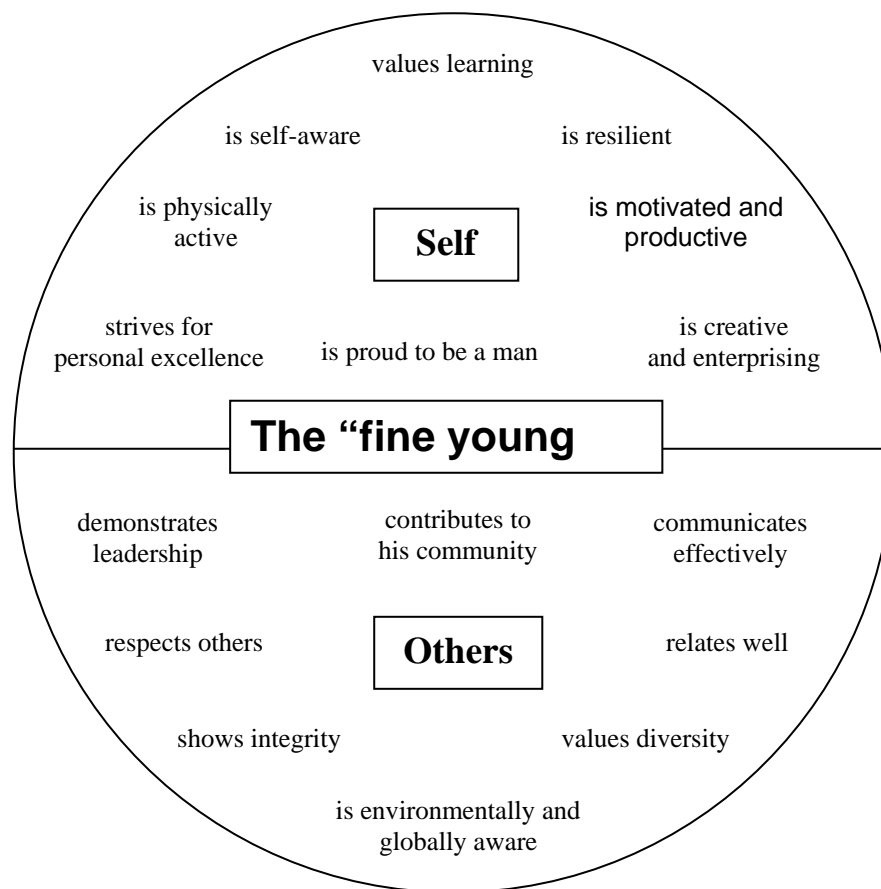
“I seek higher things”

“Tikarotia te marama”

Vision

“A community educating each boy to be a fine young man.”

Our community is the boys, staff, families, old boys, and others with past and present links with the school.



School values

The school places particular importance on these values, which relate directly to the school vision. They are expressed through the curriculum, systems, relationships and actions of everyone in the school.

- **Personal excellence**
Making an ongoing, conscientious effort to achieve one's best in all endeavours.
- **Passion for learning**
Having a sustained enthusiasm, self-motivation and curiosity for learning.
- **Integrity**
Being honest and responsible at all times.
- **Active contribution**
Contributing actively and positively for the benefit of others.
- **Leadership**
Providing positive direction having gained respect and trust.
- **Innovation**
Creating and responding to new ideas and transforming them into actions.
- **Literacy**
Applying knowledge and skills in a broad range of areas including numerical, technological, scientific, social and cultural, economic and financial, information and communication.
- **Tradition**
Recognising the value of the past in shaping the future.

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STRATEGIC GOALS NAGS Supporting Policies & Plans	WHAT	WHY	HOW WILL GOALS BE MET IN BROAD TERMS
Excellence in Learning NAG 1 NAG 2 NAG 4 NAG 5 NAG 6 Alcohol and drugs Policy Harassment Policy Health and Safety Policy Student Behaviour Policy Electronic Surveillance Policy Civil Emergency Policy 10 year Property Plan Finance and Assets Policy Use of School Facilities Policy Sponsorship Policy International Fee Paying Students Policy School Donations Policy Communication Plan Strategic plan Administration Policy Complaints Policy Theft and Fraud Policy Credit Card policy Risk Management Table	<p>To ensure students understand and value learning</p> <p>To recognise the learning of individuals and have positive learning relationships</p> <p>To provide an environment where students are engaged and to stimulate student interest</p> <p>To promote and enable excellence in teaching</p> <p>To provide a safe physical and emotional environment and encourage a pride in their environment so that each student can concentrate on his education</p>	<p>To enable boys to become life long learners and enjoy learning</p> <p>To allow the opportunity for students to exhibit personal strengths and self belief</p> <p>To ensure teachers and support staff create a dynamic and innovative environment for boys to be motivated to learn</p>	<p>By continuing to develop staff awareness of the range of teaching practices and encourage inclusion in lesson planning</p> <p>By preparing a Long Term Plan for the school</p> <p>By improving the external and physical environment of the school and recognizing opportunities to enhance the property and facilities</p> <p>By ensuring keep up to date with technology to ensure students have good digital literacy</p> <p>By monitoring and controlling financial performance and ensuring the school operates with a prudent financial result in line with the Boards financial goals set by the Board</p> <p>By ensuring the school has good technology resources available for teaching purposes</p> <p>By maintaining the enrolment of International Students and ensuring a positive financial return to the school</p> <p>By ensuring the school optimises its enrolment scheme</p> <p>By monitoring the enrolment of students in Adams House</p> <p>By consulting with stakeholders and utilizing feedback for achievements</p>
Excellence in Educational Achievement NAG 1 Student Achievement Policy Student Assessment Policy	<p>To recognise each student as an individual learner and to enable him to maximise his educational potential</p>	<p>To ensure that every student is extended to reach their academic potential</p> <p>To ensure every student is aware that “Just enough is not enough”</p>	<p>Monitoring curriculum delivery</p> <p>By evaluating information on student achievement</p> <p>By focusing on individual learning needs and bringing students together in groups</p> <p>By identifying those at risk of not achieving and developing and implementing new</p>

			<p>strategies</p> <p>By identifying and encouraging teaching approaches that support excellence in learning</p> <p>By consulting with Maori community and setting targets to improve Maori student achievement</p>
<p>Excellence in Educational Leadership NAG 3</p> <p>Public Relations Policy</p>	<p>To be proactively involved in Educational issues</p> <p>To promote and support a culture of leadership and initiative among the teaching and support staff.</p> <p>To influence curriculum development and delivery</p> <p>To promote a policy of Innovation and Digital Learning to enhance learning</p> <p>To enhance and manage the reputation of the school</p>	<p>To show educational leadership to the community</p> <p>To have a stimulating and progressive environment</p> <p>To achieve positive outcomes for student achievement</p> <p>To grow the culture of the school</p> <p>To have confident and insightful leadership balanced with traditional values</p>	<p>By encouraging staff to raise issues and where agreed taking a stand on things that matter</p> <p>By encouraging staff to take active involvement in professional associations</p> <p>By monitoring and reporting on achievements to stakeholders and the public</p>
<p>Attract, Develop and Retain Outstanding Teaching and Support Staff NAG 3</p> <p>Employer Responsibility Policy</p> <p>Protected Disclosures Policy</p> <p>Headmasters Performance Appraisal policy</p>	<p>To encourage and support relevant professional development and self improvement</p> <p>To ensure the school is a great place to teach</p> <p>To recognise excellence</p> <p>We want teachers that are :</p> <p>Stimulating Responsive Collegial Inspirational Role Models Professional Approachable Knowledgeable Life Long Learners Involved in the wider school</p>	<p>Promotes excellence in learning</p> <p>Develops the student</p> <p>To provide a rewarding environment for teachers and support staff</p>	<p>By providing professional development for staff</p> <p>By ensuring staff have confidence to use technology for lessons as an appropriate tool for student learning</p> <p>Ensure recognition of staff</p> <p>By taking up MOE contracts.eg ICT , Gifted and Talented ,Designing a career</p>
<p>Every Boy has a Plan NAG 1</p> <p>Sports, Arts and Education Policy</p>	<p>To ensure students are aware of career and further learning opportunities</p> <p>For students to achieve their academic, sporting, cultural and social potential through goal setting and planning.</p> <p>To utilise the wider community for inspiration</p>	<p>To ensure that students understand their skills, abilities and interests while at school and into the future</p> <p>To ensure that students achieve a productive life and contribute positively to society</p> <p>To have a sense of purpose and focus at school and maximise the opportunities the school offers</p> <p>For students to achieve their academic, sporting, cultural and social potential, through goal setting and planning.</p>	<p>By ensuring students understand their skills and the wide range of choices of possible careers for themselves, and have the opportunity to hear firsthand about workplaces from employers</p> <p>Encourage healthy competition</p> <p>By ensuring students have the opportunity to learn and exhibit leadership skills in the various curriculum areas and other activities they undertake</p>

Recognition of Unique Traditions and Values	To be progressive and innovative from a strong foundation of culture, tradition and values	<p>To lay the foundation for success</p> <p>To create a sense of pride and belonging</p> <p>To encourage an appreciation of the students' place in the school 's history</p> <p>To celebrate maleness, participation, service, leadership, striving for excellence through always doing your best</p>	<p>By ensuring traditions, memories and values are celebrated and taught. eg Anzac Day service, Founders Day, Altiora Peto awards</p> <p>By celebrating success of participants in sport ,arts and other cultural events</p>

<u>2010 Action Plan</u>		
Strategy	Action	Responsibility
Excellence in Learning	Implementation of the NZ Curriculum	Chair Curriculum and HODs
	Implement Departmental Internal review format and action with 2 Departments	Senior management, Deans and HOD
	Monthly progress reporting home on Y11-13	MWP
	Note system of reporting home at Y9 and Y10	Chair Pastoral Care
	Common assessment reporting format at Y9 and 10 relating to levels on the NZ Curriculum	MWP, Headmasters Committee
Excellence in Educational Achievement	Literacy Contract Target 5% increase in reading levels across the target classes	Senior management, Deans and HOD
	Decision on Cambridge and preparation for implementation if necessary	Chair Curriculum
	Pacifica Academic performance analysis	Senior management PHC
	Investigation of Scholarship and support required	SMI
Excellence in Educational leadership	Establishment of the Learning groups	SCT

	Establish the School Vision	BOT and Senior management
Attract, Develop and Retain Outstanding Teaching and Support Staff	The Professional Development Committee has in place a plan for 2011	FRS
	Staff Appraisal system updated and in place to meet requirements of new Professional standards 2011	FRS
Every Boy has a Plan	Senior School Mentoring Interviews established at Y10	Pastoral care
	Establish the Traveler programme	Guidance
Recognition of Unique Traditions and Values	Moodle Learning management system available and progressively implemented	HOD ICT
	Introduction of E-asTTle as an assessment tool in English, Mathematics and Science	Literacy Team