

Christchurch Boys High School
Year 12 NCEA Level Two
Classical Studies



Year 12 NCEA Level Two Classical Studies

Course Outline 2010

Course Statement

Preamble: Classical Studies is the study of the civilizations of classical Greece and Rome, important because of:

- The historical importance of classical civilization in the cultural tradition of Western Europe – this in turn impinges strongly on contemporary New Zealand culture.
- The intrinsic quality and interest of the intellectual and creative products of classical civilisation.

Classical Studies is a ‘multi-disciplinary’ subject, including the study of History, Literature and Art.

Aims of the Course

- To provide students with a knowledge and appreciation of selected areas of Greek and Roman civilisation.
- To encourage students to make comparisons between classical civilisation and contemporary New Zealand.
- To provide experience of a variety of different types of subject matter, evidence and argument.
- To provide a progression in the subject from Year 12 to Year 13.

Course Outline

Introduction to Classics and Greek Myths

- What is Classics
- The Greek Gods
- Greek Myths

Homer’s Odyssey

- The Odyssey of Homer, with particular reference to Books 1, 5, 6, 9, 19-23, including the nature of Greek oral epic poetry, the structure. Plot and characters of the poem, the values and structure of Homeric society, and the nature and function of the Homeric gods.

Athenian Democracy in the Age of Pericles

- The institutions and operation of Athenian democracy in the second half of the fifth century

Roman Politics in the Age of Caesar and Cicero

- Roman Politics in the Age of Caesar and Cicero, with particular reference to the careers of Caesar and Cicero, political functions of the senate and the People and the civil war between Caesar and Pompey.

Pompeii and Herculaneum

- The paintings, mosaics and domestic architecture of Pompeii and Herculaneum.

Assignment / Assessment Programme

The Classics NCEA Level Two course has five achievement standards.

These are as follows:

Standard	Achievement Title	Topic	External/Internal	Credits
2.1	Examine and explain a passage from work(s) of classical literature in translation.	Homer's <i>Odyssey</i>	External	5
2.2	Examine a work of classical art and /or architecture in its social/historical and artistic context.	Pompeii	External	5
2.3	Examine in essay format an aspect of the classical world.	Athenian Democracy	External	5
2.4	Investigate an area of classical studies.	Roman Politics	Internal	5
2.5	Communicate knowledge of an aspect of the classical world.	Greek Mythology	Internal	4

The following is an outline for both the formative and summative assessment schedule for the year.

Topic	Standard	Form/Sum	Credits	Assess. Type	Date Due	Internal Exams
Mythology	2.5	Summative	4	PP Presentation	Term 1 Week 6 - Monday	
Homer's Odyssey	2.1	Formative	0	Test	Term 2 Week 4	End of Year
Athenian Democracy	2.3	Formative	0	Essay	Term 4 Week 4	End of Year
Roman Politics	2.4	Summative	5	Research Project	Term 2 Week 11	
Pompeii	2.2	Formative	0	Test	Term 3 Week 7	Mid Year End of Year

Note

The above dates are subject to change and are only intended as a guideline.

Deadlines must be met as the School's policy on internally-assessed work will be rigidly enforced.

Make sure you work steadily on your assignments because work actually completed must be submitted and will be taken into account at the time a request for an extension is made under the policy. If you leave all your work to the last few days and then face an unexpected difficulty you will probably not get an extension. Computer and printer breakdowns are not acceptable excuses. Always keep an up-to-date back-up on floppy disc or CD, which you can deliver by the deadline. In the case of printing problems, bring the work on disc as a Word or textfile and print at school.

Extensions of the time given for an assignment may be granted in exceptional circumstances. Any request for an extension in Classical Studies must be made in writing, signed by a parent or guardian, accompanied by evidence of work completed, and arrive before the due date for the assignment. Requests must be made as early as practicable - when you first know there is a problem. School trips or other absences which are known at the start of the assignment will only be considered if the number of days missed exceeds one third of the time set for the assignment (including holidays). Illness occurring more than 5 days prior to the due date will be treated similarly and a doctor's certificate will normally be required. Meeting these criteria is not a guarantee of an extension. Extended deadlines must be met for work to be accepted.

No aegrotats will be provided for internally-assessed standards.

Any form of cheating will result in no credit for the AS attempted.

Appeals will be dealt with according to the School's policy but must be made in writing indicating the area of concern. The assignment will be returned to the marker for reconsideration and a decision made in consultation with the Head of Department.

NB Though your NCEA results are specifically related to the relevant exams and studies, your school reports, aegrotat requests, and rankings for prizes and awards, will take account of other assessment information such as attendance, homework, tests essays, folders etc.

Entry to Year 13

The minimum requirement for entry to Year 13 Classical Studies is 3 standards including 1 internally-assessed standard and 1 external standard.

Please note the importance of gaining Merit or Excellence in some standards.

The manner in which your results are presented in the Record of Achievement highlights these grades and they are the easiest way for most people to compare your results with others.

YOUR RESPONSIBILITIES

1. Folder or book as specified by your teacher. You will assemble and maintain a folder of all notes, assignments and tests. This will be checked at intervals and must be retained until the year ends.
2. All work for marking will be handed in on A4 paper, on one side of the paper only, stapled or clipped together, and with your name in the top right hand corner of the front page. The only exceptions to this requirement will be where an assignment specifically states a different format, such as a poster. You must keep a copy of your work in case of accident, and for your own reference, as much of your work will have to be kept by the Department (You will receive a separate copy of grades and comments in such cases.) Do not hand in work in clear-files or folders.
3. Deadlines. You must meet the deadlines set. There is a strict school-wide policy for internally assessed assignments. The main assessments have been detailed to allow you to plan your workload. One of the key skills you must develop is organising your work schedules to meet these deadlines.
4. Retaining Work. You must keep all work, not retained by your teacher, until the end of the year. It must be available for inspection at 24 hours notice.
5. All work submitted for marking must be your own. Substantial penalties will be imposed for plagiarism or any other forms of cheating.
6. Students must bring to class all books, resources and notes relevant to the current section of the course, and a working set of equipment. This is a courtesy to both your teachers and your fellow students to ensure you can play a full part in class activities and avoid wasting class time.
7. It is essential that you keep up with all set work and reading. If you don't, you undermine the work of the class and seriously harm your own chances. If you interrupt or delay the class through failure to complete work or come prepared, you may be asked to go to another class for the remainder of that period.
8. When you miss a class you must catch up notes and activities, and ask for any hand-outs. Do not expect your teacher to remember your absences.
9. Discussion is a crucial part of the course. This requires good manners, self-discipline, concentration, and intelligent listening. If you do not display these qualities you will be firmly encouraged to develop them.
10. Each class is a team. Though you are individually attempting the five standards, working together to prepare for those attempts will ensure that everyone achieves the best he can. You must develop your co-operative skills to help yourself and the team.
11. Textbooks, apart from one, are issued for the duration of a sub-topic. Books must be returned at the time specified by the teacher. No student will be issued with a new text when he has one overdue.