

Year 13 Course Outline 2010

Term One			
Week	Week beginning	Assessment	Notes
Week 1	1 Feb	Administration-Timetabling-Student Induction	
Week 2	8 Feb	Timetabled classes begin Monday 8 th Feb	
Week 3	15 Feb		
Week 4	22 Feb		
Week 5	1 March		
Week 6	8 Mar		
Week 7	15 Mar		
Week 8	22 Mar		Summer Tournament Week
Week 9	29 Mar	CAT 1: Read and Respond to Unfamiliar Texts	Good Friday 2 April
Term Two			
Week 1	19 April		
Week 2	26 April		
Week 3	3 May		
Week 4	10 May		
Week 5	17 May		
Week 6	24 May	Senior Exam Week Friday 28th May- Friday 4th June 3.1 Produce Extended Writing Internal Assessment- 2 sessions	
Week 7	31 May		
Week 8	7 Jun		Queen's Birthday Monday 7 June
Week 9	14 Jun		
Week 10	21 Jun		
Week 11	28 Jun	3.7 Research Achievement Standard CAT 2: Read and Respond to Unfamiliar Texts	
Term Three			
Week 1	19 Jul		
Week 2	26 Jul		
Week 3	2 Aug	3.6 Formal Speech Presentation (Big Room)	
Week 4	9 Aug		
Week 5	16 Aug		
Week 6	23 Aug		
Week 7	30 Aug		Winter Tournament Week
Week 8	6 Sep	Senior Exam Week Friday 10th September- Friday 17th September Full 3 hour NCEA practice examination	
Week 9	13 Sep		
Week 10	20 Sep		
Term Four			
Week 1	11 Oct	CAT 3: Read and Understand Unfamiliar Texts	
Week 2	18 Oct		
Week 3	25 Oct		Labour Day Monday 25th October
Week 4	1 Nov		
Week 5	8 Nov	Senior Prizegiving/Exam Leave 10 th November	Show Day 12th November 13th November NCEA exams starts
Week 6	15 Nov		
Week 7	22 Nov		
Week 8	29 Nov		
Week 9	6 Dec		
Last day is Friday 10th December			

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Up to 24 Level Three credits will be available through internal and external assessment. To gain an overall Level Three National Certificate of Educational Achievement, a student must gain at least 60 credits from approved assessments.

Internal Assessment

Term	Week	Assessment	Credits	Notes
1		CAT 1: Read and Respond to Unfamiliar Texts		Formative
2	6-7	3.1 Extended Writing-Assessment	4 credits	All Year 13 students complete this as part of the Examination Block in the Computer Rooms
	10	3.7 Independent research on Theme /Language Topic	4 credits	All students to complete as part of an independent study
		CAT 2: Read and Respond to Unfamiliar Texts		Formative
3	3	3.6 Deliver Oral Presentation	4 credits	All students complete this assessment and are assessed by a panel of Year 13 English teachers
4	1	CAT 3: Read and Respond to Unfamiliar Texts		Formative

External Assessment

Students complete the following assessments in NZQA administered examinations at the end of the year.

- 3.2 Respond Critically to Written text(s) (3 credits)
- 3.3 Respond Critically to Shakespearean Drama (3 credits)
- 3.4 Respond Critically to Oral or Visual Text (3 credits)
- 3.5 Read and Understand Unfamiliar Texts (3 credits)

These standards can be covered at any stage during Terms 1-3.

- A 'Full' practice exam will occur in Term 3 Week 9 Exam Block

When do decisions have to be made about assessment options?

Internal assessments will occur throughout the year and will be clearly signalled in advance by class teachers. External examination entries are finalised in Term 3.

University Entrance

University Entrance is gained by obtaining a minimum of 42 credits at Level 3. These must include a minimum of at least **14 credits** in two subjects, with a further 14 credits coming from no more than two additional subjects. Please note that this assumes that all Year 13 students have gained the literacy requirements at Level 2.

The Level 3 course allows students to gain **12 credits** from internal assessment, with the possibility of gaining up to **12 credits** from the external exams.

Restricted entry courses A number of Universities have signalled that they will apply their own criteria for entry. One of the possibilities is Merit or Excellence passes.

Appeals

- If a student wishes to query a grade he should tell his teacher. The teacher will refer the matter to the teacher in charge of the year level for adjudication.
- Students must initiate the appeal within two school days of receiving a piece of marked work. It is the student's responsibility to collect the assessed work if he was absent on the day it was returned to the class. They must do this within 5 days of returning to class.
- Appeals will be considered initially by the teacher in charge of the year level with further recourse to a panel of PRs, convened by the HOD if necessary.