

# YEAR 12 HISTORY

In 2010 students will be working towards 6 Achievement Standards, each worth 4 credits, a total of 24 credits for the Level 2 NCEA.

## STRUCTURE OF THE COURSE

The Achievement Standards focus on specific skills, knowledge and concepts which are taught through a selection of topics and studies from the Year 12 History Syllabus. The topics have been chosen to allow our students to answer the examination questions. Three of the standards we offer are internally assessed through special studies, so the year's work falls into two sections.

1. Course work based on 2 themes leading to an external examination. (Standards 2.3, 2.5, 2.6)
2. Independent research through Special Studies. (Standards 2.1, 2.2, 2.4)

## Achievement Standards

### External

- 2.3 Examine evidence in historical sources
- 2.5 Examine a force or movement that influenced people's lives in an historical setting, in an essay
- 2.6 Examine individual or group identity in an historical setting, in an essay

### Internal

- 2.1 Carry out research
- 2.2 Communicate an understanding of historical ideas
- 2.4 Examine and demonstrate empathy for the perspectives of people in an historical setting

## COURSE CONTENT

### Theme 1 Government and Political Change

Types of political structures; processes of change - evolutionary and revolutionary; involvement of, and impact upon, groups and individuals.

#### Topic Revolution in Russia 1900 - 24

The need for change, problems in Russian political systems, and the variety of approaches to change. The collapse of the old structures and the struggle for power between differing styles and ideologies with particular reference to Lenin and Marxism.

### Theme 2 Nationalism, International Relations and the Search for Security

The emergence of Nationalism as a force in Europe and its impact on domestic politics, international diplomacy, and security issues. Emphasis will be placed on patterns relevant to current nationalist problems, and their consequences.

#### Topic The Origins of World War One

International relations in the decades before the war; personalities and factors influencing the probability of war; the chain of events leading to its outbreak.

#### Topic The Unification of Italy 1830 - 1871

Development of nationalism in Italy. The role of key individuals, their impact on events, and the differing leadership styles. The influence of the European Powers on the creation of an Italian state.

## Special Studies and Associated Requirements

In addition to the examinable topics, each student is required to attempt three internally-assessed standards, AS 2.1, 2.2 and 2.4. The first two will be incorporated in one study, while 2.4 will be a separate theme. There will be only one opportunity to achieve each standard, but there will be practice studies completed in class to help students to understand the requirements. These studies are designed to develop research, writing and thinking skills while allowing exploration of a wider range of historical issues and approaches.

**Deadlines** must be met as the School's policy on internally-assessed work will be rigidly enforced.

**Make sure you work steadily on your assignments** because work actually completed must be submitted and will be taken into account at the time a request for an extension is made under the policy. If you leave all your work to the last few days and then face an unexpected difficulty you will probably not get an extension. Computer and printer breakdowns are not acceptable excuses. Always keep an up-to-date back-up on floppy disc or CD, which you can deliver by the deadline. In the case of printing problems, bring the work on disc as a Word or textfile and print at school.

**Extensions** of the time given for an assignment may be granted in exceptional circumstances. Any request for an extension in History must be made in writing, signed by a parent or guardian, accompanied by evidence of work completed, and arrive before the due date for the assignment. Requests must be made as early as practicable - when you first know there is a problem. School trips or other absences which are known at the start of the assignment will only be considered if the number of days missed exceeds one third of the time set for the assignment (including holidays). Illness occurring more than 5 days prior to the due date will be treated similarly and a doctor's certificate will normally be required. Meeting these criteria is not a guarantee of an extension. Extended deadlines must be met for work to be accepted.

No aegrotats will be provided for internally-assessed standards.

Any form of cheating will result in no credit for the AS attempted.

Appeals will be dealt with according to the School's policy but must be made in writing indicating the area of concern. The assignment will be returned to the marker for reconsideration and a decision made in consultation with the Head of Department.

### **ASSESSMENT (All Dates to be Confirmed)**

#### **Externally Examined Standards**

##### **School Examinations:**

Term 2 Week 7 Examination 2.3, 2.5 or 2.6

Term 3 Week 9 Examination 2.3, 2.5, 2.6

##### **External Examination November**

These are based on the study of the two Themes and three Topics.

##### **Classwork**

This consists of essays, assignments, class tests and homework related to the three topics, and resource exercises in preparation for AS 2.3. Folders must be kept up-to-date and in good order.

#### **Internally Examined Standards**

##### **Special Studies**

Study 1 AS 2.1, 2.2

Term I

Week 4, due Week 6 and Week 8

Study 2 AS 2.4

Term III

Week 5, due Week 7

NB Though your NCEA results are specifically related to the relevant exams and studies, your school reports, aegrotat requests, and rankings for prizes and awards, will take account of other assessment information such as attendance, homework, tests essays, folders etc.

#### **Entry to Year 13**

**The minimum requirement for entry to Year 13 History is 12 credits including 4 internally-assessed credits and 4 external credits.**

**Please note the importance of gaining Merit or Excellence in some standards.** The manner in which your results are presented in the Record of Achievement highlights these grades and they are the easiest way for most people to compare your results with others.

## **GENERAL OBJECTIVES**

Not all the issues and aims of History can be assessed in the Achievement Standards. The objectives below include the specific objectives of the Standards and others which we believe are important to the students. Not all the elements may be covered in each topic, or even in any one year, but are addressed where appropriate.

### **1. Development of Historical Knowledge and Understanding**

Historical Narrative - People, Actions, Events, and Contexts  
Historical Figures - Personality and Leadership  
Historical Issues - Causes and Effects, Historical logic  
Concepts and Philosophies (e.g. Marxism)  
Political and Social behaviour  
Viewpoints and Assumptions  
Historical Skills - Generalisations and Overviews  
Evidence and Reliability  
Historical Language and Conventions  
Questioning - Tactical Intelligence  
Drawing conclusions

### **2. Development of Thinking Skills in an Historical Context especially:**

Analysis - Breaking down issues into constituent elements  
Synthesis - Building an argument or solution  
Evaluation - Comparing and assessing ideas  
Extrapolation - Prediction and analogy  
Problem-solving  
Re-Creation - Imaginative reconstruction  
Moral & Ethical Judgement - Recognising, comparing, judging values.

### **3. Development of Research and Study Skills**

Locating information  
Organising information  
Selecting information  
Time management and planning

### **4. Development of Communication Skills**

Writing - Essays and Reports  
Informal writing  
Diagrams, Chart and Graphs  
Presentation and Layout  
Essential Grammar and Structure  
Reading - Comprehension  
Instructions  
Vocabulary  
Reading Styles  
Speaking - Talks and Speeches  
Discussion  
Group work and Procedures  
Listening - Obtaining details  
Viewing - Organisational Clues

### **5. Development of Information Technology Skills**

Presentation - Word-processing, D.T.P, Powerpoint, Multimedia, Video  
Analysis - Spread sheets. Databases  
Research - Videos and Audio Tapes, Internet, CD Roms

## **YOUR RESPONSIBILITIES**

1. Folder or book as specified by your teacher. You will assemble and maintain a folder of all notes, assignments and tests. This will be checked at intervals and must be retained until the year ends.
2. All work for marking will be handed in on A4 paper, on one side of the paper only, stapled or clipped together, and with your name in the top right hand corner of the front page. The only exceptions to this requirement will be where an assignment specifically states a different format, such as a poster. You must keep a copy of your work in case of accident, and for your own reference, as much of your work will have to be kept by the Department (You will receive a separate copy of grades and comments in such cases.) Do not hand in work in clear-files or folders.
3. Deadlines. You must meet the deadlines set. There is a strict school-wide policy for internally assessed assignments. The main assessments have been detailed to allow you to plan your workload. One of the key skills you must develop is organising your work schedules to meet these deadlines.
4. Retaining Work. You must keep all work, not retained by your teacher, until the end of the year. It must be available for inspection at 24 hours notice.
5. All work submitted for marking must be your own. Substantial penalties will be imposed for plagiarism or any other forms of cheating.
6. Students must bring to class all books, resources and notes relevant to the current section of the course, and a working set of equipment. This is a courtesy to both your teachers and your fellow students to ensure you can play a full part in class activities and avoid wasting class time.
7. It is essential that you keep up with all set work and reading. If you don't, you undermine the work of the class and seriously harm your own chances. If you interrupt or delay the class through failure to complete work or come prepared, you may be asked to go to another class for the remainder of that period.
8. When you miss a class you must catch up notes and activities, and ask for any hand-outs. Do not expect your teacher to remember your absences.
9. Discussion is a crucial part of the course. This requires good manners, self-discipline, concentration, and intelligent listening. If you do not display these qualities you will be firmly encouraged to develop them.
10. Each class is a team. Though you are individually attempting the five standards, working together to prepare for those attempts will ensure that everyone achieves the best he can. You must develop your co-operative skills to help yourself and the team.
11. Textbooks, apart from one, are issued for the duration of a sub-topic. Books must be returned at the time specified by the teacher. No student will be issued with a new text when he has one overdue.