

YEAR 11 JAPANESE - COURSE OUTLINE

Introduction

This course aims to consolidate and extend students' earlier learning in Japanese, and to lay the foundation for a successful attempt at NCEA Level 1 Japanese.

It assumes at least two years' study of the Japanese language.

Students entering the course are expected to be conversant with grammar and language structures taught in earlier years, and to be highly motivated to achieve to the best of their ability in Japanese.

A brief review of Year 10 structures will be undertaken at the outset of the course.

Content and Skills

Content

The programme will be delivered in the context of various topics, some of which are new. Others that have already been started will be intensified.

Among the new topics will be studies of Getting Around Town, Travel and Holidays, Homes and Daily Routines and Sport and Leisure.

Fifty kanji (Chinese characters) are required to be taught, and these will be introduced at appropriate times. All language material will be delivered in Japanese script, except English descriptions of key new grammar and cultural information. Hence students will need to be confident in the use of hiragana and katakana.

Formative Assignments at roughly five to six-week intervals will assess students' grasp of new vocabulary and structures. While these will not directly count towards NCEA Level 1, they will help determine report grades and prize winners. Also counting towards those final grades will be homework completion, contributions in class and a final practice examination in Term 4.

These will contribute to internal grades in this way:	Assignments	50%
	Final Practice Exam	20%
	Homework	20%
	Class Contributions	10%

There are three internally assessed Achievement Standards - two in speaking and one in writing.

A final two and a half hour external exam in late November will examine Listening, Reading and Writing Achievement Standards.

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Skills

Students will be expected to demonstrate:

Ability to accurately read and understand a passage of Japanese script, including appropriate kanji, at moderate speed.

Skill at writing well-formed hiragana, katakana and kanji.

Flair with grammar structures and expressions within written pieces.

Capacity to listen to a passage of spoken or taped Japanese read at moderate speed, and extract the general meaning and make accurate responses if required.

Well-pitched, fluent and correctly pronounced spoken Japanese, at medium speed.

An appreciation of cultural distinctions between the life experiences of Japanese and New Zealanders, and an ability to explain aspects of these in Japanese.

Re-assessment

You may request a re-assessment under the following conditions.

✓ You have followed instructions in preparation for the original assessment.

And

✓ You have sat the original assessment on the day set.

And

✓ You did not meet the standard to gain credits or the grade you wish to gain.

Note that the assessment activity for the re-assessments will be different from the original assessment.

Wayne Waller
Head of Japanese