

## **YEAR 13 JAPANESE - COURSE OUTLINE**

### **Introduction**

This course aims to consolidate and extend students' earlier learning in Japanese, and to lay the foundation for a successful attempt at NCEA Level 3 Japanese.

It assumes at least four years' study of the Japanese language.

Students entering the course are expected to be conversant with grammar and language structures taught in earlier years, and to be highly motivated to achieve to the best of their ability in Japanese.

A brief review of Year 12 structures will be undertaken at the outset of the course, and will continue at intervals throughout the year.

### **Content and Skills**

#### **Content:**

The programme will be delivered in the context of four topics, using the 'Getting There in Japanese' text series produced for use with the NZ Curriculum.

Topics covered are Land and People, Travel and Tourism, Japan at Work and Communication and Media.

Remaining kanji will be taught during the course of the programme.

Students will be expected to demonstrate comprehensive ability with 250 kanji by the end of the year.

All language material will be delivered in Japanese script, except English descriptions of key new grammar and cultural information.

Tests at the end of key modules of work, along with various tests of new vocabulary and structures, will help determine report grades, but will not directly count towards NCEA Level 3.

There are three internally assessed Achievement Standards - 3.2 (Speaking), 3.3 (Conversation), 3.6 (Writing). There is no FAO for AchStd 3.6.

A final three hour exam in November will examine 3.1 (Listening) 3.4 (Reading) and 3.5 (Writing) Achievement Standards.

## **Skills:**

Students will be expected to demonstrate:

- Ability to accurately read and understand a passage of Japanese script, including appropriate kanji, at normal speed.
- Skill at writing well-formed hiragana, katakana and kanji.
- Flair with grammar structures and expressions within written pieces.
- Capacity to listen to a passage of spoken or taped Japanese read at normal speed, and extract the general meaning and make accurate responses if required.
- Well-pitched, fluent and correctly pronounced spoken Japanese, approaching normal speed.
- An appreciation of cultural distinctions between the life experiences of Japanese and New Zealanders, and an ability to explain aspects of these in complex Japanese.

## **Approximate Dates for Internal Assessment:**

AchStd 3.2	Prepared Speech	Term 2, Week 8
AchStd 3.3	Conversation in Japanese	Term 3, Week 8
AchStd 3.6	Writing with Resources	Term 3, Week 6

Well-performed students will be identified and given every assistance to attempt with confidence Level 4 (Scholarship) examinations.

### Re-assessment

You may request a re-assessment under the following conditions.

You have followed instructions in preparation for the original assessment.

And

You have sat the original assessment on the day set.

And

You did not meet the standard to gain credits or the grade you wish to gain.

Note that the assessment activity for the re-assessments will be different from the original assessment.

Wayne Waller  
Head of Japanese