

# WELCOME

**W**hen You  
**E**nter this Room  
**L**earning is Fun and  
**C**ooperation is Expected  
**O**ur positive Attitude and  
**M**utual Respect are part of  
**E**verything we do and say

## Learning Support

Christchurch Boys' High recognises that some students require additional resources and individual programmes in order to develop social and emotional skills to reach their full potential

**Our Goal** is to make learning happen by removing the barriers



**CBHS**

Altiora Peto  
"I seek higher things"

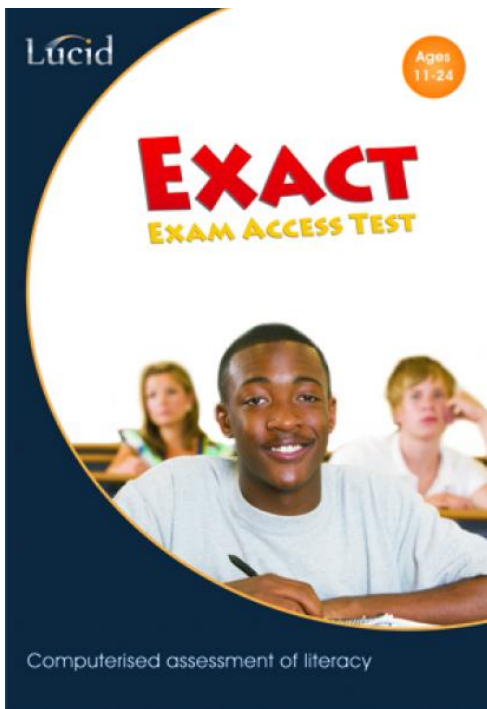
### Self-Management Skills

- Manage my Behaviour when speaking and physical actions
- Managing my work - focus and complete on time
- Take pride in your work, make as neat as possible
- Do all your homework
- Hand in all your work on time



**MISTAKES**  
**ARE**  
**PROOF**  
**THAT**  
**YOU'RE**  
**TRYING**

## System used in Learning Support to Assess Learning Differences



### Assessment of Literacy

#### Exact Assesses

- Word recognition/reading accuracy
- Reading Speed
- Reading comprehension
- Spelling
- Handwriting speed
- Typing



### Assessment of Reasoning

#### Ability assesses

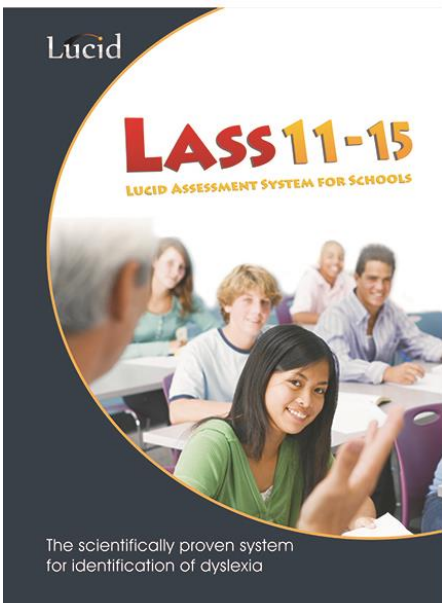
- Verbal reasoning ability
- Non-verbal Reasoning ability
- General conceptual ability



## Assessment of Working Memory and Processing Speed

### Recall Assesses

- Phonological loop (word recall)
- Visual spatial sketchpad (pattern recall)
- Central executive (counting recall)
- Working Memory composite skills
- Working memory processing speed



## Identifies Dyslexia and Problems in Learning

## Identifies Strengths and Weaknesses

### Lass assesses

- Visual memory
- Auditory-verbal memory
- Phonic Reading
- Phonological processing ability
- Single word reading
- Sentence reading
- Spelling
- Reasoning