

Developing fine young men for a modern world
 CBHS boys are **morally courageous**
 They strive for **personal and community success**

Action Plan 2023- Effective Teaching Interactions

Objective: Increase the meaningful impact of teaching interactions at CBHS

Goals	How (Tasks)	Responsible	Success Indicators to be measured through teacher and student voice collected through Ask Your Teams, focus group and other means as determined by the ETC
Increase the effectiveness of teaching interactions at CBHS	a) Define the principles of effective teaching at CBHS through the adaption of the Te Kotahitanga Effective Teaching Profile as the CBHS Effective Teaching Profile (CBHSETP)	a) HM (with support of CBHS Effective Teaching Committee)	1. CBHS ETP aligns with Te Kotahitanga ETP and Teaching Council Standards for the Education Profession 2. Teachers understand and commit to the CBHS ETP 3. CBHS teaching observation, appraisal and professional conversations align with the CBHS ETP
	b) Implement, support and maintain and continually improve teaching interactions that meet the expectations of the CBHSETP	b) HM (with support of CBHS Effective Teaching Committee)	

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Action Plan - Māori Achievement

Objective: Improve Māori student AREA data compared to rest of CBHS

Goals	How (Tasks)	Responsible	Success Indicators
Enhancement of cultural capital of CBHS Māori students	a) Promotion of Māori Role Models b) Introduce mentoring of Year 9 Māori students c) Targeted tracking of Māori students. Group that meets in Terms 1, 2 and 3 to identify Māori students who need support and ensure it is provided d) Ensure recognition of Māori student leadership e) Employment and support of new position Kaitautoko Ākonga.	a) Headmaster b) AP Curriculum c) Headmaster d) Headmaster (in consultation with Māori community) e) Headmaster	a) Visible Māori examples of success demonstrated to students b) Mentoring is established, is sustainable and is evaluated c) Māori AREA Data d) Māori student leadership is provided for and recognised e) The Kaitautoko Ākonga has formed strong connections (a trusted social contract) with Māori ākonga and whānau
Representation	a) Establishment of a cultural reference group for BOT. b) Co-option of BOT member from CBHS Māori community	a) BOT b) BOT	a) Group meets regularly and provides input to the BOT b) Co-option
Treaty of Waitangi Obligations	a) Strengthen connection with Ngāi Tūāhuriri b) Enhance CBHS community understanding of Treaty of Waitangi	a) Headmaster b) Headmaster	a) Connection with Ngāi Tūāhuriri is formalised b) Improvement in Ask Your Teams score
Staff Capability	a) CBHS Professional Growth Cycle to specifically include goals for making progress in te reo me ngā tikanga Māori	a) PGC coordinator	a) Teachers complete PGC successfully