



Students are eligible for:

Reader Writer/Computer/Extra Time

- Sensory, physical or medical condition
- Specific learning disability that directly impacts on their ability to be assessed fairly for National Qualifications so that approved candidates can demonstrate their knowledge, skills and understanding, without providing unfair advantage over other candidates.
- Student's ability to read and spell is 2-3 years below their measured intellectual ability
- Student's difficulties in reading and /or producing written language prevent him from demonstrating his true intellectual ability
- Students must have this assistance every opportunity they can, so they are familiarised with the process

Our success rate in 2019 was 95 % of our boys passed NCEA, which shows how hard the boys work.



At **Christchurch Boys' High School**, we wish to provide a caring and supportive environment, so we make a positive difference and make learning happen by removing the barriers.

We have highly trained and dedicated Teacher Aides in class to enhance the learning of **all** students



Learning Support

Students are referred by previous schools, parents, teachers, self-referrals which then becomes our register.

Extension English where boys elect to not do a language and concentrate on English.

Testing Tools used to enable us to provide a programme in which the student can learn effectively.

Lass, Lucid Exact, Recall and Ability.

Reading Plus has a three -pronged approach using visual perception, comprehension, and vocabulary.

- ensures effective differentiation
- provides instructional scaffolding
- develops greater independence
- enables students to take responsibility for their own learning



We are required annually by **NZQA** to carry out a Needs Analysis to determine whether a student a) continues to need previously approved entitlements b) modifications to the entitlements are required c) changes should be made to the number and nature of standards to be assessed

We also need to consider – a) results from recent testing, b) written comments from teachers, parents, assessment assistant. How well does the student work with a reader and/or writer? How well does the student with the use of SAC c) assistance used in class d) SAC use in internal assessments e) SAC use in exams f) student interviews-

Study Lessons/Course is offered towards the end of term 3 for those who want/need it.

Agencies we are aligned to:

BLENNZ, RTLB, MOE, Te Kura, RT Lit

Van Asch, Southern Health School

