



Christchurch Boys' High School



2025 Annual Plan



2025 Annual Plan

Strategic Priority One

Strategic Priority

Through the deliberate application of the CBHS' Teaching Profile and CBHS' Blue Black Values lift learning and achievement.

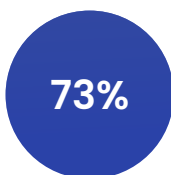
This looks like

Explicit teaching resulting in high student work ethic and achievement, reflected in NCEA and co-requisite results. CBHS' teaching philosophy is recognised as being based on deliberate interactions that reflect purposeful relationships and high expectations.

Specific measures

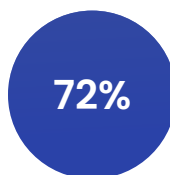
1. NCEA Endorsements
2. AYT Questions:

There is a clear focus on effective teaching at this school



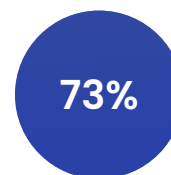
Parents (2024)

Our school has a clear focus on effective teaching



Staff (2024)

I have clear learning goals and understand what I need to do next



Students (2024)



2025 Actions

Who and How

- 1. Specifically teach to Merit and Excellence**
 - 2. Promote and celebrate academic effort and achievement**
 - 3. Promote and celebrate CBHS Teaching**
- a) All teachers to use endorsement exemplars, questions and academic verbs. To be monitored by HODs and SLT.
 - b) SLT to seek parent support on NCEA endorsement.
 - c) HM and SLT to highlight academic effort and achievement in publications and assembly. Teachers to be systematically asked for examples of excellent effort and achievement in class.
 - d) HM and SLT to increase visibility of CBHS Teaching Profile both within CBHS and to the wider community.
 - e) Increase leadership capacity at CBHS through provision of opportunities to work alongside SLT.
 - f) Develop specific cohort based internal NCEA targets as a tool to improve achievement.



2025 Annual Plan

Strategic Priority Two

Strategic Priority

Through the deliberate application of CBHS' Blue Black Values to be purposeful in enhancing our inclusive culture and developing healthy male role models.

This looks like

Explicit teaching, leadership and communication to our boys of how to be inclusive and healthy male role models.

Specific measures

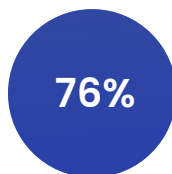
AYT Questions:

I am aware of and support the school's values



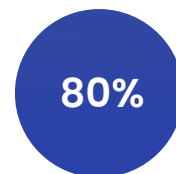
Parents (2024)

The behaviours of our leaders are consistent with the school's values



Staff (2024)

I know what the school's values are and try to follow them



Students (2024)



2025 Actions

Who and How

1. **Enhance CBHS sense of belonging as a positive cultural influence**
 2. **Continue the promotion and expectations of CBHS' Blue Black Values**
- a) SLT to plan developments to the CBHS House system for implementation in 2026.
 - b) SLT to display and lead the courage to call out negative cultural influences.
 - c) SLT to lead visibility (signage, systems, data, actions and language) of and adherence to Blue Black Values.
 - d) HM to lead Monitors in their active leadership of Blue Black values and expectations.
 - e) HM and SLT to lead enhancement of CBHS communications and brand.



2025 Annual Plan

Strategic Priority Three

Strategic Priority

Ensuring a health and safety environment where the wellbeing of our boys and staff enables them to thrive.

This looks like

Systems, controls and reporting that support a HSW culture.

Specific measures

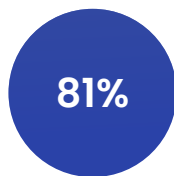
1. Implementation of EY Recommendations
2. AYT Questions:

My child feels safe at school



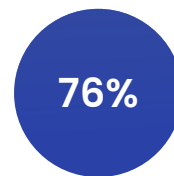
Parents (2024)

I feel safe at school



Staff (2024)

I feel safe at school



Students (2024)



2025 Actions

Who and How

- | 2025 Actions | Who and How |
|--|--|
| 1. Ensure consistency of expectations of the CBHS community | a) Assistant Principal – Pastoral to brief staff weekly on focus areas and promote our collective efficacy. |
| 2. Implement and assess Fairway Resolutions services | b) Fairway Resolutions to be engaged to provide their Kāpehu and Speak Up Services. Services to be monitored and assessed. |
| 3. Software and reporting | c) HSW software to be deployed and used in HSW reporting. |
| 4. Audit Critical Risk Standards | d) HM to lead audit of critical risk standards and report to People and Wellbeing Committee. |



Christchurch Boys' High School